



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Thomas J McMahon Elementary Sc

SAU: Lewiston School Department

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	64	98	64	65	73	14	50	28	8	64	0	
	2010-2011	63	61	97	69	57	70	7	62	15	16	61	0	0
Female	2009-2010	23	23	100	65	71	76	9	57	30	4			
	2010-2011	27	26	96	62	54	74	4	58	15	23			
Male	2009-2010	42	41	98	63	61	69	17	46	27	10			
	2010-2011	36	35	97	74	61	66	9	66	14	11			
Caucasian/White	2009-2010	53	52	98	67	74	74	17	50	29	4			
	2010-2011	47	46	98	83	72	71	9	74	13	4			
African American/Black	2009-2010	12	12	100	50	44	46	<1	50	25	25			
	2010-2011	13	12	92	17	24	43	<1	17	25	58			
Hispanic	2009-2010	0	0				58							
	2010-2011	2	2	100		55	60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	34	34	100	53	59	62	3	50	32	15			
	2010-2011	32	31	97	52	46	58	<1	52	16	32			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	25	96	48	38	38	4	44	40	12			
	2010-2011	16	15	94	60	32	34	13	47	27	13			
Limited English Proficient	2009-2010	8	8	100		30	45							
	2010-2011	11	10	91	20	21	39	<1	20	10	70			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	72	72	100	57	54	67	19	38	32	11	72	0	
	2010-2011	66	65	98	69	59	67	26	43	23	8	64	1	1
Female	2009-2010	40	40	100	65	56	71	20	45	30	5			
	2010-2011	27	26	96	85	62	72	31	54	15	<1			
Male	2009-2010	32	32	100	47	52	63	19	28	34	19			
	2010-2011	39	39	100	59	56	63	23	36	28	13			
Caucasian/White	2009-2010	56	56	100	66	63	68	25	41	30	4			
	2010-2011	53	53	100	75	68	68	26	49	21	4			
African American/Black	2009-2010	15	15	100	20	26	43	<1	20	40	40			
	2010-2011	13	12	92	42	31	40	25	17	33	25			
Hispanic	2009-2010	1	1	100		55	59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	49	49	100	43	42	56	10	33	41	16			
	2010-2011	38	37	97	62	51	56	22	41	27	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	36	25	34	14	21	50	14			
	2010-2011	21	21	100	33	30	29	5	29	52	14			
Limited English Proficient	2009-2010	14	14	100	21	24	46	<1	21	36	43			
	2010-2011	9	8	89		24	43							

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	64	62	97	73	60	72	19	53	16	11	62	0	
	2010-2011	68	68	100	65	62	70	13	51	25	10	68	0	0
Female	2009-2010	30	30	100	83	67	78	23	60	7	10			
	2010-2011	39	39	100	72	64	75	13	59	23	5			
Male	2009-2010	34	32	94	63	55	67	16	47	25	13			
	2010-2011	29	29	100	55	60	66	14	41	28	17			
Caucasian/White	2009-2010	48	46	96	80	67	73	24	57	15	4			
	2010-2011	52	52	100	77	72	71	17	60	21	2			
African American/Black	2009-2010	15	15	100	47	39	57	7	40	20	33			
	2010-2011	15	15	100	27	30	48	<1	27	33	40			
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	39	37	95	54	50	62	8	46	27	19			
	2010-2011	46	46	100	54	51	60	7	48	30	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	17	94	41	39	36	6	35	41	18			
	2010-2011	12	12	100	50	39	34	<1	50	33	17			
Limited English Proficient	2009-2010	13	13	100	38	32	49	<1	38	23	38			
	2010-2011	13	13	100	15	20	46	<1	15	46	38			

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	64	63	98	60	57	68	6	54	29	11	63	0	
	2010-2011	71	70	99	70	59	72	17	53	21	9	70	0	1
Female	2009-2010	29	29	100	72	67	74	10	62	17	10			
	2010-2011	32	31	97	84	65	76	32	52	6	10			
Male	2009-2010	35	34	97	50	49	63	3	47	38	12			
	2010-2011	39	39	100	59	54	68	5	54	33	8			
Caucasian/White	2009-2010	46	45	98	76	66	69	9	67	20	4			
	2010-2011	53	53	100	75	67	73	21	55	19	6			
African American/Black	2009-2010	15	15	100	13	29	47	<1	13	53	33			
	2010-2011	16	15	94	47	32	52	7	40	33	20			
Hispanic	2009-2010	2	2	100			62							
	2010-2011	1	1	100		80	67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	34	34	100	47	48	56	<1	47	32	21			
	2010-2011	45	44	98	57	46	60	16	41	30	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95	33	26	29	<1	33	48	19			
	2010-2011	17	17	100	24	31	33	<1	24	53	24			
Limited English Proficient	2009-2010	13	13	100	8	24	44	<1	8	54	38			
	2010-2011	14	13	93	38	22	46	<1	38	38	23			

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	64	98	70	60	62	25	45	17	13	64	0
	2010-2011	63	61	97	70	49	61	18	52	18	11	61	0
Female	2009-2010	23	23	100	70	60	61	17	52	22	9		
	2010-2011	27	26	96	69	44	59	12	58	15	15		
Male	2009-2010	42	41	98	71	61	63	29	41	15	15		
	2010-2011	36	35	97	71	54	64	23	49	20	9		
Caucasian/White	2009-2010	53	52	98	77	73	63	27	50	12	12		
	2010-2011	47	46	98	85	67	63	22	63	11	4		
African American/Black	2009-2010	12	12	100	42	30	31	17	25	42	17		
	2010-2011	13	12	92	17	12	30	<1	17	50	33		
Hispanic	2009-2010	0	0				52						
	2010-2011	2	2	100		45	49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	34	34	100	56	52	50	18	38	26	18		
	2010-2011	32	31	97	52	36	49	10	42	26	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	25	96	56	40	33	12	44	20	24		
	2010-2011	16	15	94	60	38	35	20	40	27	13		
Limited English Proficient	2009-2010	8	8	100		23	35						
	2010-2011	11	10	91	20	10	29	<1	20	40	40		

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	72	72	100	65	52	62	25	40	18	17	72	0
	2010-2011	66	66	100	67	57	60	32	35	18	15	65	1
Female	2009-2010	40	40	100	68	47	62	28	40	15	18		
	2010-2011	27	27	100	63	55	60	26	37	26	11		
Male	2009-2010	32	32	100	63	57	63	22	41	22	16		
	2010-2011	39	39	100	69	59	61	36	33	13	18		
Caucasian/White	2009-2010	56	56	100	79	63	63	32	46	20	2		
	2010-2011	53	53	100	77	68	61	36	42	17	6		
African American/Black	2009-2010	15	15	100	20	28	36	<1	20	7	73		
	2010-2011	13	13	100	23	26	31	15	8	23	54		
Hispanic	2009-2010	1	1	100		27	45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	49	49	100	55	43	50	14	41	20	24		
	2010-2011	38	38	100	53	47	48	26	26	21	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	50	36	36	7	43	43	7		
	2010-2011	21	21	100	43	34	31	14	29	33	24		
Limited English Proficient	2009-2010	14	14	100	14	24	38	<1	14	14	71		
	2010-2011	9	9	100		18	35						

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	64	62	97	66	48	64	13	53	18	16	62	0
	2010-2011	68	68	100	43	46	61	16	26	31	26	68	0
Female	2009-2010	30	30	100	67	52	64	10	57	20	13		
	2010-2011	39	39	100	44	43	61	21	23	33	23		
Male	2009-2010	34	32	94	66	44	64	16	50	16	19		
	2010-2011	29	29	100	41	49	61	10	31	28	31		
Caucasian/White	2009-2010	48	46	96	78	57	65	13	65	13	9		
	2010-2011	52	52	100	50	57	62	21	29	37	13		
African American/Black	2009-2010	15	15	100	33	20	37	13	20	27	40		
	2010-2011	15	15	100	13	17	32	<1	13	13	73		
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	39	37	95	51	36	51	11	41	22	27		
	2010-2011	46	46	100	35	38	47	2	33	28	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	17	94	53	35	34	6	47	24	24		
	2010-2011	12	12	100	33	34	30	<1	33	33	33		
Limited English Proficient	2009-2010	13	13	100	31	15	38	8	23	23	46		
	2010-2011	13	13	100	8	10	34	<1	8	15	77		

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	64	63	98	65	52	63	22	43	27	8	63	0
	2010-2011	71	71	100	70	50	64	27	44	8	21	71	0
Female	2009-2010	29	29	100	83	53	62	34	48	14	3		
	2010-2011	32	32	100	72	51	63	41	31	16	13		
Male	2009-2010	35	34	97	50	51	63	12	38	38	12		
	2010-2011	39	39	100	69	50	64	15	54	3	28		
Caucasian/White	2009-2010	46	45	98	73	62	64	29	44	22	4		
	2010-2011	53	53	100	81	59	65	32	49	6	13		
African American/Black	2009-2010	15	15	100	40	26	40	7	33	40	20		
	2010-2011	16	16	100	38	21	36	13	25	13	50		
Hispanic	2009-2010	2	2	100			49						
	2010-2011	1	1	100		70	57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	34	34	100	56	43	49	12	44	29	15		
	2010-2011	45	45	100	60	40	50	22	38	7	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95	33	25	29	5	29	48	19		
	2010-2011	17	17	100	53	37	28	<1	53	6	41		
Limited English Proficient	2009-2010	13	13	100	38	15	36	<1	38	38	23		
	2010-2011	14	14	100	29	14	39	7	21	14	57		

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 05



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	63	63	100	51	48	64	3	48	41	8	63	0																		
Female																															
	2010-2011	37	37	100	46	47	64	5	41	43	11																				
Male																															
	2010-2011	26	26	100	58	48	65	<1	58	38	4																				
Caucasian/White																															
	2010-2011	51	51	100	61	60	66	4	57	39	<1																				
African American/Black																															
	2010-2011	11	11	100	9	15	32	<1	9	55	36																				
Hispanic																															
	2010-2011	1	1	100		40	50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	40	40	100	38	36	53	<1	38	50	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	13	13	100	38	37	36	<1	38	54	8																				
Limited English Proficient																															
	2010-2011	10	10	100	<1	9	36	<1	<1	50	50																				

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2011-2012 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 98	E: 99 M: 99	64	E: 59 M: 60	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	55	E: 52 M: 48	E: 61 M: 61	93	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	74	E: 70 M: 68	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	68	E: 63 M: 54	E: 62 M: 61			
African American/Black	95	E: 93 M: 93	E: 95 M: 96	32	E: 28 M: 34	E: 44 M: 50	98	E: 99 M: 98	E: 99 M: 99	15	E: 20 M: 23	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 64 M: 57	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 50 M: 38	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 97 M: 97	E: 99 M: 99	52	E: 48 M: 49	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	41	E: 41 M: 38	E: 48 M: 47			
Students with Disabilities	98	E: 97 M: 97	E: 98 M: 98	33	E: 31 M: 28	E: 33 M: 30	98	E: 98 M: 97	E: 98 M: 98	38	E: 33 M: 25	E: 32 M: 24			
Limited English Proficient	94	E: 91 M: 91	E: 92 M: 92	23	E: 21 M: 19	E: 43 M: 45	98	E: 99 M: 98	E: 99 M: 99	11	E: 14 M: 12	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	2	13	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.